

National Rural Youth Service Corps (NARYSEC) Programme

NARYSEC Panel of Accredited Private Training Providers

Briefing Session



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PRESENTATION OUTLINE

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 - 1.2 NARYSEC Objectives
 - 1.3 NARYSEC Implementation Phases
 - 1.4 NARYSEC Skills Development Strategy
2. Objectives of Establishing a Panel of Accredited Private Training Providers
3. Scope of Work
4. Mandatory Requirements
5. Requirements for Submissions of Proposals



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1. BACKGROUND TO THE NARYSEC PROGRAMME

1.1 NARYSEC Vision

The long-term vision of the NARYSEC Programme is to:

“Capacitate unemployed rural youth in various skills and to facilitate their transition to meaningfully contribute towards vibrant, equitable and sustainable rural economies”



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1. BACKGROUND TO THE NARYSEC PROGRAMME (Cont.)

1.2 NARYSEC Objectives

- ❑ Recruit unemployed rural youth as part of the district development model (DDM) and other approved government programmes and initiatives working with provinces, private sector, municipalities and local traditional councils;
- ❑ Build capacity of rural youth through various skills development interventions;
- ❑ Facilitate the transitioning of recruited youth to participate in economic activities; and
- ❑ Provide post programme support to the youth that have exited the programme and link them to economic opportunities.



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1. BACKGROUND TO THE NARYSEC PROGRAMME (Cont.)

1.3 NARYSEC Implementation Phases



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1. BACKGROUND TO THE NARYSEC PROGRAMME (Cont.)

1.4 NARYSEC Skills Development Strategy

- ❑ The NARYSEC skills development strategy is demand-led.
- ❑ Skills development interventions are determined by identified economic opportunities.
- ❑ The nature, scope and duration of skills development interventions are determined by the skills requirements of the jobs and enterprise development opportunities.
- ❑ Skills development interventions are therefore enablers for the confirmed economic opportunities.
- ❑ The implementation process of the NARYSEC skills development strategy includes (1) skills analysis; (2) skills development for employment; (3) skills development for enterprise development; and (4) NARYSEC Induction Programme and Youth Leadership Development Programme (YLDP).



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2. OBJECTIVES OF ESTABLISHING A PANEL OF ACCREDITED PRIVATE TRAINING PROVIDERS

The Department of Agriculture, Land Reform and Rural Development (DALRRD), through its NARYSEC Programme, is seeking to appoint a panel of accredited private training providers, for a period of three years to:

- Conceptualise and deliver skills development interventions required to prepare NARYSEC youth to access confirmed exit opportunities;
- Develop and package learning programmes across the economic sectors; and
- Consider exited NARYSEC youth, who qualify for utilization in the implementation of awarded training projects e.g. facilitation, administration etc.



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3. SCOPE OF WORK

- ❑ It is envisaged that exit opportunities for the NARYSEC youth will cut across all economic sectors, emerging and established, within rural areas.
- ❑ Given the mandate of the DALRRD, exit opportunities and the accompanying skills interventions, within the entire agriculture value chain will be prioritised.
- ❑ Skills development interventions will therefore span across the economic sectors represented by the Quality Council for Trades and Occupations (QCTO) and 21 Sector Education and Training Authorities (SETAs).



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3. SCOPE OF WORK (Cont.)

Successfully appointed training providers will be expected to:

1. Align training interventions to exit opportunities of the youth.	10. Be responsible for the transport and accommodation of their facilitators, assessors and moderators.
2. Have accreditation to deliver training interventions.	11. Secure work placement for structured workplace training.
3. Provide learning materials for implementation.	12. Monitor and be responsible for implementation.
4. Submit implementation plans.	13. Conduct prescribed assessments.
5. Provide, administer and submit accurate learner attendance registers.	14. Conduct prescribed moderations.
6. Conduct an induction programme when youth start with training.	15. Ensure external SETA verifications.
7. Provide required training facilities and equipment (including tool kits and Personal Protective Equipment).	16. Manage learner conduct.
8. Deliver the learning programme.	17. Provide certificates of competence for successful youth (SETA issued in the case of accredited training).
9. Facilitate and interpret training in a preferred local language.	18. Sign a Course Specific Contract (CSC) and Standard Terms and Conditions to the CSC if successfully appointed.



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4. MANDATORY REQUIREMENTS

- ❑ Certificates of accreditation from the QCTO, SETA or any other relevant quality assuring body e.g. Road Traffic Management Corporation (RTMC), SEDA, etc. – with accreditation numbers (SAQA recognized).
- ❑ Accreditation must be valid at the time of application.
- ❑ If accredited in multiple fields of learning, proof of accreditation for each specified field must be included in the submission.
- ❑ Complete “Annexure A” of the bid document package, which summarises fields of accreditation and national footprint for implementation.



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4. MANDATORY REQUIREMENTS (Cont.)

Annexure A:

LEARNING PROGRAMME	NQF LEVEL	SAQA ID NUMBER	WHICH SETA IS YOUR ORGANISATION ACCREDITED WITH?	INDICATE PROVINCES WHERE TRAINING CAN BE DELIVERED	WHEN LAST DID YOUR ORGANISATION DELIVER TRAINING IN THIS QUALIFICATION?
E.g. Business Administration	4	61595	Services SETA	<ul style="list-style-type: none"> Northern Cape Western Cape Free State 	2019



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5. REQUIREMENTS FOR SUBMISSION OF PROPOSALS

- ❑ A company profile that highlights capabilities and experience to conduct occupationally directed training; and
- ❑ Signed letters, on an organization letter head, of similar training interventions conducted in the last five years for at least three clients.
- ❑ Ensure that company profile details the following:
 - a) Capacity:** Experience of management, facilitators, assessors and moderators (attach CVs of relevant individuals).
 - b) Ability / Capability:** Company's experience in training and delivering at least 3 occupationally directed training projects (attach at least 3 letters or completion certificates).
 - c) Technical:** The company's approach to implementing training projects i.e. methodology followed.



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Thank You



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